



# Welcome to the IB Diploma Programme

# Agenda

- **Who's Who**
- **Mission Driven**
- **The IB Alphabet Soup**
- **Earning the IB Diploma**
- **Resources**
- **Q&A**



# Who's Who



- **Head of School, Dr. Melissa Carr**
- **Programme Coordinator, Lisa Nehrig**  
**CAS Coordinator, exam registration and administration, program specifics, professional development for teachers, college application support, recruitment and retention**
- **IB School Counselor, Lisa Carter**  
**Transcripts, course scheduling, college recommendations, application support, exam administration, recruitment and retention, parent/teacher conferences**

# IB Mission Statement



International<sup>®</sup>  
Baccalaureate

**The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.**

**To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.**

**These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.**



## The Learner Profile Traits

**Reflective**  
**Caring**  
**Knowledgeable**  
**Risk Taker**  
**Thinkers**  
**Communicators**  
**Principled**  
**Open-minded**  
**Balanced**  
**Inquirers**

# The IB Alphabet Soup

**HL- higher level (240 hrs)**

**DP- Diploma Programme**

**SL- standard level (150 hrs)**

**EE- Extended Essay\***

**IOC- Individual Oral Commentary**

**ToK- Theory of Knowledge\***

**IA- Internal Assessment**

**CAS- Creativity Activity and Service (18 months of experiences over the 11<sup>th</sup> and 12<sup>th</sup> grade year)\***



# The Core

The DHS CAS Handbook and information regarding the Extended Essay can be found at [www.delandib.weebly.com](http://www.delandib.weebly.com)

Announcements

About

Student/Parent Resources

School Policies

CAS- Creativity, Activity and Service

The Extended Essay

College Information

Where in the World?

IB Alumni

IB Parent Association

IB Application

Contact

## DeLand High School- An IB World School

Pause II

### IB SENIOR SPOTLIGHT Chloe Palin

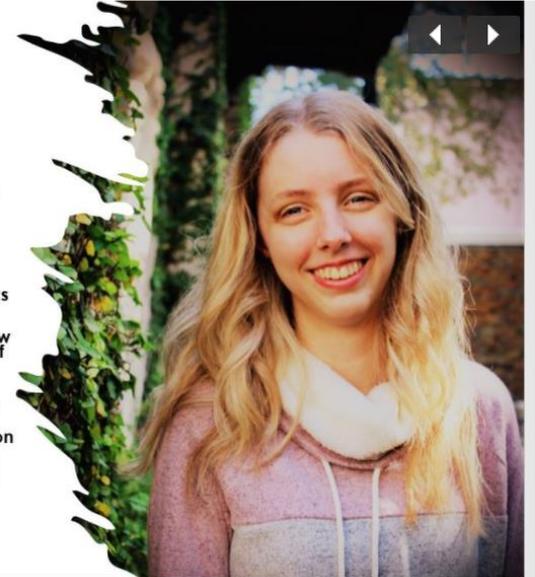
**College plans:** Nottingham University, UK or a gap year in the Peace Corp.

**Favorite IB class:** English

**Interests:** Medicine, Creative Writing, Travel, and Linguistics

**Favorite Quote:** "Teach me how to stand, how to walk, how to run, so that I may grow my own wings and teach myself how to fly!"

**Favorite IB Memory:** when we were in Human Geography Class, and I took it upon myself to write these little compliments in Chinese on index cards and leave them on the board. Our teacher wanted to relieve the stress of the upcoming finals so gave one to each student in the class but skewed the compliment, so it made us all laugh. One that I remember specifically was "Angel" which he just obnoxiously laughed at before setting it in front of his chosen student. He didn't say anything else but even without words we were laughing so hard.



<b>Course</b>	<b>Levels</b>	<b>Course</b>	<b>Levels</b>
<b>English A1: Literature</b>	<b>HL only</b>	<b>Psychology</b>	<b>HL and SL</b>
<b>Mathematics: AA</b>	<b>SL</b>	<b>Theatre</b>	<b>HL and SL</b>
<b>Mathematics: AI</b>	<b>SL</b>	<b>Visual Arts</b>	<b>HL and SL</b>
<b>History</b>	<b>HL and SL</b>	<b>Dance</b>	<b>HL and SL</b>
<b>Biology</b>	<b>HL and SL</b>	<b>Lang B: Spanish</b>	<b>HL and SL</b>
<b>Computer Studies</b>	<b>HL and SL</b>	<b>Lang B: French</b>	<b>SL only</b>
<b>Chemistry</b>	<b>SL only</b>	<b>Lang B: German</b>	<b>SL only</b>
<b>Physics</b>	<b>HL and SL</b>	<b>Music</b>	<b>HL and SL</b>

# Earning the IB Diploma

**A total of 6 subjects must be studied, with a combination of standard and higher levels (SL and HL) usually three of each level.**

**Students must complete the “core”, which is made up of CAS (creativity, activity, service), ToK (Theory of Knowledge) and EE (extended essay).**

**Each subject is graded 1-7, with 7 being the highest grade. These grades are points in determining if the diploma can be awarded.**

# Earning the IB Diploma

ToK and EE are graded A-E, with A being the highest grade. These two grades are then combined in the diploma points matrix to contribute between 0 and 3 points to the total.

CAS is not assessed BUT must be completed in order to pass the diploma.

The overall maximum points from subject grades and TOK/EE is therefore 45  $((6 \times 7) + 3)$ . The minimum threshold for completing the programme is 24 points, below which a diploma is NOT awarded.

# Earning the IB Diploma

**Additional requirements include:**

- **CAS requirements have been met.**
- **There is no “N” awarded for TOK, the EE or for a contributing subject.**
- **There is no grade of “E” awarded for TOK and/or the EE.**
- **There is no grade 1 awarded for any subject/level.**
- **There are no more than two grades of 2 awarded (HL or SL)**
- **There are no more than three grade 3s or below awarded (HL or SL)**
- **The candidate has gained 12 points or more on HL subjects (for candidates who register for 4 HL subjects, the three highest grades count).**

# Benefits of earning an IB Diploma

- **Students who earn an IB diploma qualify for the top Bright Future's scholarship award. If an IB diploma is not awarded students can still earn Bright Futures IF they have the required test scores, GPA and service hours.**
- **Colleges and universities grant credit for IB exam scores. This varies by university and is best verified through individual admissions offices.**



# Bright Futures Requirements

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT <sup>®</sup> /SAT <sup>®</sup> )	Service Hours
<b>FAS</b>	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2020-21 Graduates: 29/1330 2021-22 Graduates: 29/1330	100 hours
<b>FMS</b>	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2020-21 Graduates: 25/1210 2021-22 Graduates: 25/1210	75 hours

<sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

# Academic Honesty Policy

## What is Academic Honesty?

Academic honesty is the expectation that every student at DeLand High School submits work and assessments that are a true reflection of his/her own thoughts and abilities. This includes the citation conventions required for each discipline and the acknowledgement of any sources utilized.



# Academic Honesty Policy



Responsibility for ensuring that all students are following ethical procedures is twofold: 1) it is the responsibility of the IB subject area teacher to instruct students in how to conduct their academic work appropriately and, 2) it is the responsibility of the student to follow all guidelines of academic honesty, to avoid academic malpractice and to uphold the IB Learner Profile traits, especially that of being principled

# Academic Honesty Policy

## What is Academic Malpractice?

IB defines academic malpractice as: "...behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment component.

## Malpractice includes:

- **Plagiarism:** this is defined as the representation of the ideas or work of another person as the candidate's own.
- **Collusion:** this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another.

# Academic Honesty Policy

**Malpractice includes:**

- **Duplication of work: this is defined as the presentation of the same work for different assessment components and/or diploma requirements.**
- **Any other behavior that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination, falsifying a CAS record).” (IB)**

# How can students maintain academic honesty?

Students must:

- Acknowledge ALL sources utilized in the completion of your work. If you are uncertain, cite it.
- Communicate with the teacher regarding the specific citation conventions to be utilized for each assignment.



# What are the consequences for Academic Malpractice?



**Should a student engage in academic malpractice, one or more the following consequences may occur.**

**For first time breach of academic honesty policy on school-based assignments including but not limited to daily homework, classwork, research projects and tests:**

- Parent will be contacted.**
- The teacher may issue a grade of zero (0) on the assignment.**
- Student may be placed on Academic Probation.**

# What are the consequences for Academic Malpractice?

**For subsequent breaches of academic honesty policy on school-based assignments, for submission of plagiarized work to IB for any assessment and for misconduct during IB examinations:**

- **A parent-teacher conference will be scheduled to address the concern.**
- **Student may be placed on Academic Probation**
- **Possible removal from the IB program at DeLand High School**

**For diploma candidates who have committed academic misconduct as determined by an investigation conducted by IB:**

- **Failure to earn the IB Diploma**

**These consequences may be altered or amended by the IB Coordinator and the DHS administration if the severity of the offense warrants such action.**

# Stakeholder responsibilities

## Students will:

- **Maintain academic honesty in all assignments and assessments**
- **Appropriately cite all sources using the citation conventions specifically asked for by teachers**
- **Report any violations of the academic honesty policy**

## Teachers will:

- **Discuss the academic honesty policy with their students**
- **Develop, model and sustain practices that support academic honesty**
- **Be clear with students and parents regarding expectations for academic honesty in course work and assessments**
- **Contact parents regarding any violation of the academic honesty policy**
- **Report any breach of the academic honesty policy to the school administration**

# Stakeholder responsibilities

## Parents will:

- Discuss the policy and pledge with their child
- Encourage their child to be principled and show integrity by maintaining academic honesty

## Coordinator will:

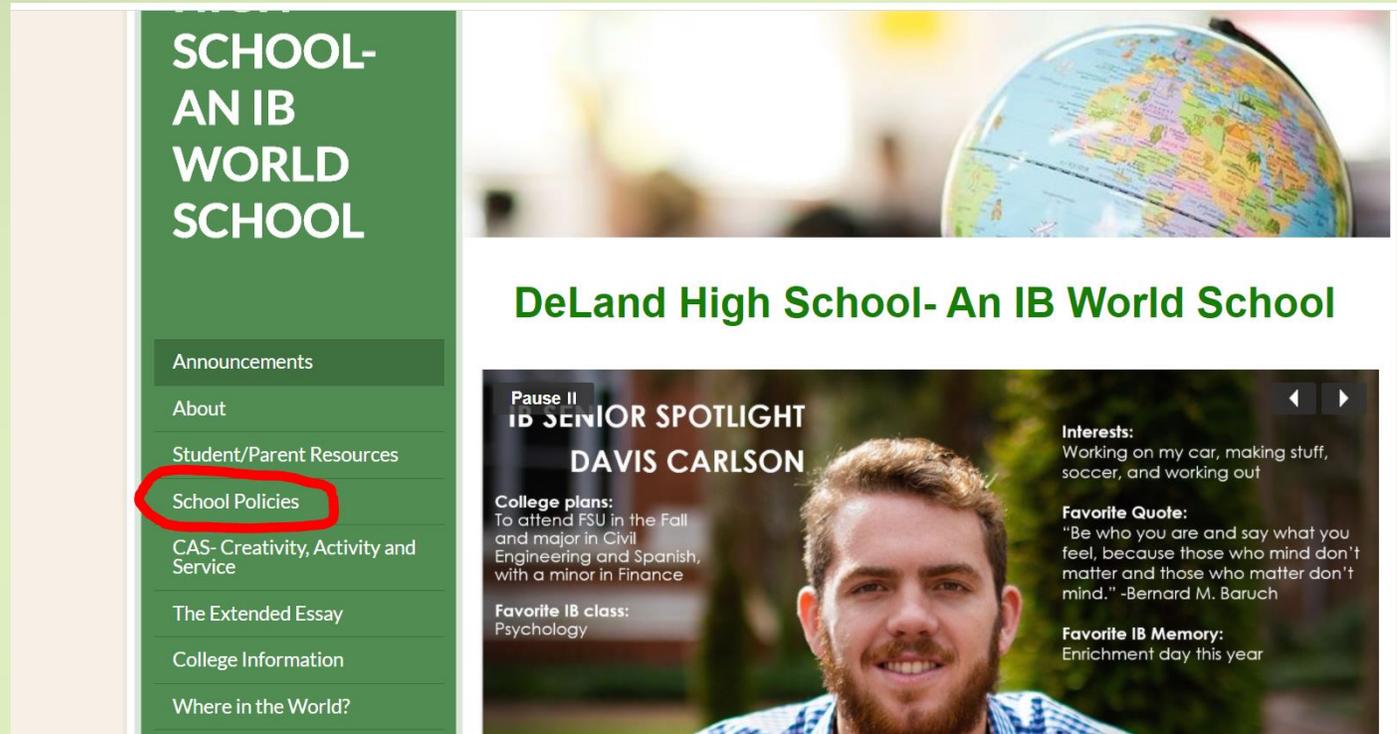
- Communicate the guidelines for maintaining academic honesty in assessments and program wide
- Correctly document and contact the appropriate personnel regarding misconduct during external examinations
- Report any breach of academic honesty policy to the school administration

## Administration will:

- Maintain a school environment that promotes academic honesty
- Ensure that academic malpractice is handled fairly and consistently

# Other school policies

The school maintains several required IB policies. The remaining policies can be found at [www.delandib.weebly.com](http://www.delandib.weebly.com) for your review.



The screenshot shows the website for DeLand High School - An IB World School. The navigation menu on the left includes: Announcements, About, Student/Parent Resources, **School Policies** (highlighted with a red circle), CAS- Creativity, Activity and Service, The Extended Essay, College Information, and Where in the World?. The main content area features a header with a globe image and the school name. Below is a 'Senior Spotlight' for Davis Carlson, with details on his college plans, favorite IB class, interests, favorite quote, and favorite IB memory.

**SCHOOL-AN IB WORLD SCHOOL**

- Announcements
- About
- Student/Parent Resources
- School Policies**
- CAS- Creativity, Activity and Service
- The Extended Essay
- College Information
- Where in the World?

**DeLand High School- An IB World School**

**Senior Spotlight**  
**DAVIS CARLSON**

**College plans:**  
To attend FSU in the Fall and major in Civil Engineering and Spanish, with a minor in Finance

**Favorite IB class:**  
Psychology

**Interests:**  
Working on my car, making stuff, soccer, and working out

**Favorite Quote:**  
"Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind." -Bernard M. Baruch

**Favorite IB Memory:**  
Enrichment day this year

# College Search and Application Process Suggestions

Take the PSAT- NMSQT- very important

Go on campus visits- virtual visits count, too

Contact admissions counselors for the Uni/College you are interested in attending

Update your academic resume

Check out [www.delandib.weebly.com](http://www.delandib.weebly.com) for a list of links

# What's on your transcript?

- **GPA weighted and unweighted**
- **Course attempts and grades**
- **AP test scores**
- **IB Exam scores**
- **SAT/ACT scores**
- **Attendance records**
- **Discipline records**

# Resources

[www.delandib.weebly.com](http://www.delandib.weebly.com)

@IB\_Bulldogs

@high\_deland College/Career Readiness

College Search and Application Resources

[www.collegeboard.org](http://www.collegeboard.org)

[www.collegeessayguy.com](http://www.collegeessayguy.com)

<http://www.floridastudentfinancialaid.org/ssfad/bf/>

<https://fafsa.ed.gov/>

[www.fastweb.com](http://www.fastweb.com)

