Volusia County School District

DeLand High School
International Baccalaureate (IB) Program Application

Please carefully read and follow these instructions. Completed IB applications must reach DeLand High School by January 31, 2018 and must include:

1. The IB Application. All blanks and signatures must be completed.

2. A copy of 1st semester report card for grade 8, including course grades for first and second nine weeks and GPA.

3. A copy of the applicant's **most recent** standardized test scores for Reading and Math (FSA). (Students applying from outside of Volusia County schools will also need to provide a copy of their most recent standardized test scores).

4. Provide 3 teacher recommendations: 1 from **Language Arts**, 1 from **Algebra or Geometry**, and 1 from a teacher of your choice (not PE or Music). Teachers may give these recommendations to your guidance counselor to forward to DeLand High or you can send them with your application.

5. Complete an on-site essay at DeLand High School, in the Media Center on either:

Thursday, January 18, 2018, 5-6 p.m.
OR
Saturday, January 20, 2018, 9-10 a.m.

Please submit all information via mail or through your middle school counselor to:

Mrs. Lisa Nehrig
IB Coordinator
DeLand High School
800 North Hill Avenue
DeLand, FL 32724

An application cannot be evaluated until it is completed. If you have further questions or concerns, please feel free to contact the IB office at 386-822-6909 x23365 (Lisa Nehrig) or x23967 (Lisa Carter).

Application timeline:
January 31, 2018– applications must be submitted to the IB Coordinator
February 28, 2018– applicants notified of acceptance or denial
March 9, 2018 – declaration of intent letters due to IB Coordinator (these are included with acceptance letters)

Volusia County School District

DeLand High School

International Baccalaureate (IB) Program Application

PLEASE PRINT

Student Name		Alpha Code	DOB
Student Full Address (street, city, zip)		Zoned Middle School	Zoned High School
Phone #1	Phone #2		
Parent/ Guardian 1 Name	Parent/ Guardian 2 Name		
Parent/ Guardian 1 Email	Parent/ Guardian 2 Email		

Parent Support Agreement

I have read the International Baccalaureate Program literature and understand that my child is applying to a rigorous academic program. I understand that meeting the eligibility requirements does not guarantee admission to the program and that the decision of the selection committee will be final. If my child is accepted into the IB Program, I agree to support his/her participation for at least one year. **Additionally, I understand that transportation is my responsibility as the IB program is a program of choice and transportation is not provided by the school district.**

I will insure my child has daily uninterrupted study time and I will supervise the use of that study time. I further commit my support to the IB teachers by following their guidance regarding further study, in order to assure my child's successful completion of the program. I realize certain Pre-IB courses have pre-course assignments and some courses require me to purchase additional books at my own expense.

I understand attendance is vital to my child's success; therefore, I will schedule vacations and other recreational trips during school holidays and do my best to schedule doctor appointments for early release days or after school.

I understand the successful completion of the IB Diploma program requires the achievement of passing scores on examinations in six subjects, the completion of 18 months of CAS (Creativity, Activity and Service) activities, researching and writing a 4000-word Extended Essay and the taking of the IB Theory of Knowledge (TOK) course. CAS hours must be completed beyond the regular school day, therefore it is the parents' and student's responsibility to schedule events AND transportation to and from events. CAS hours meet the volunteer-hour requirements for the Bright Futures Scholarships and the Superintendent's Diploma of Distinction.

IB is a program of choice and as such requires students both to participate in prescribed labs and to read books from an IB authorized book list. No alternate assignments or modifications to the prescribed curriculum are possible.

Student Admissions Agreement

I agree to the following terms and conditions for participation in the IB program. I will:

- Follow all rules of DeLand High School and Volusia County Schools.
- Show respect for fellow students, teachers, and administrators at all times.
- Actively participate in class daily by being prepared.
- Submit quality work on time.
- Maintain an overall unweighted GPA of no less than 2.5.
- Make every effort to be in school every day as attendance is vital to my success.
- Understand when I am absent it is my responsibility to get missing assignments and complete those assignments promptly.
- Maintain the highest degree of conduct and academic integrity or risk immediate removal from the program.
- Make a commitment to complete the IB Program.

Parent Signature Date

Student Signature Date

Volusia County School District

DeLand High School

International Baccalaureate (IB) Program TEACHER RECOMMENDATION

Student Name _____ Teacher _____

School _____ Subject **Language Arts**

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County Schools.

5 = Exhibits this trait to an exceptional degree
4 = Exhibits this trait consistently
3 = Exhibits this trait frequently
2 = Exhibits this trait occasionally
1 = Exhibits this trait rarely
0 = Not observed

Learns quickly with good retention	_____
Demonstrates high order thinking skills	_____
Is a keen and alert observer	_____
Quickly recognizes and understands conceptual relationships	_____
Applies concepts to new materials	_____
Is sensitive to clock and calendar deadlines	_____
Works well in group settings	_____
Demonstrates ability to concentrate	_____
Demonstrates strong skills in problem solving	_____
Demonstrates initiative and intellectual curiosity	_____
Is a self-starter	_____
Works independently	_____
Generates a large number of ideas or solutions to problems	_____
Is a risk taker	_____
Is open-minded	_____

Comments: _____

_____

TEACHERS: Mail completed form directly to:

Lisa Nehrig/IB Coordinator
DeLand High School
800 North Hill Avenue
DeLand, FL 32724

OR

Return to 8th grade counselor
Use County Mail System if available

Volusia County School District

DeLand High School

International Baccalaureate (IB) Program TEACHER RECOMMENDATION

Student Name _____ Teacher _____

School _____ Subject **Algebra I or Geometry**

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County Schools.

5 = Exhibits this trait to an exceptional degree
4 = Exhibits this trait consistently
3 = Exhibits this trait frequently
2 = Exhibits this trait occasionally
1 = Exhibits this trait rarely
0 = Not observed

Learns quickly with good retention	_____
Demonstrates high order thinking skills	_____
Is a keen and alert observer	_____
Quickly recognizes and understands conceptual relationships	_____
Applies concepts to new materials	_____
Is sensitive to clock and calendar deadlines	_____
Works well in group settings	_____
Demonstrates ability to concentrate	_____
Demonstrates strong skills in problem solving	_____
Demonstrates initiative and intellectual curiosity	_____
Is a self-starter	_____
Works independently	_____
Generates a large number of ideas or solutions to problems	_____
Is a risk taker	_____
Is open-minded	_____

Comments: _____

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DeLand High School

International Baccalaureate (IB) Program TEACHER RECOMMENDATION

Student Name _____ Teacher _____

School _____ Subject _____

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to the program and to the full spectrum of students enrolled in Volusia County Schools.

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