

DeLand High School International Baccalaureate Diploma Programme

DeLand High School's International Baccalaureate (IB) Diploma Programme has been serving the students of DHS and West Volusia for over 25 years. We are proud to offer a world class education in a public school setting.

The DHS IB Diploma Programme strives to create a learning community that challenges students to higher levels of thinking and performance. We offer an interdisciplinary focus that allows students to see connections and develop a shared mission, goal and respect within a collaborative setting.

Students who complete the IB Diploma Programme are prepared for the rigors of college life, have a genuine interest in global awareness, and 21st century skills and values necessary for entry into our ever-changing world.



Dr. Melissa Carr
Head of School

Lisa K. Nehrig
IB Coordinator
386-822-6909 x. 23365
lknehrig@volusia.k12.fl.us

Lisa H. Carter
IB School Counselor
386-822-6909 x. 23697

www.delandhs.org
www.delandib.weebly.com
@IB_Bulldogs



International Baccalaureate Diploma Programme



The IB Diploma Programme is an international academic high school program of study that leads to assessments for the IB diploma. Widely recognized as the most rigorous high school curriculum in the world, the IB program is a comprehensive and demanding pre-university course of study for highly motivated and qualified secondary school students. Preparation for college is assured, and many colleges give admission preference to IB students. Additionally, students who earn the IB Diploma are often awarded college credit for IB work.

The Diploma Programme curriculum is a two year program that has the strengths of a traditional and broad curriculum. The DP consists of six academic subjects that are studied concurrently: English, World Language, history, experimental sciences, mathematics, and the arts.

There are three additional core requirements of the DP: the Extended Essay, Theory of Knowledge course, and CAS (Creativity, Activity and Service). These core components make an IB education different from any other program including an AP program or a dual enrollment program.

At DeLand High School we seek to provide students with opportunities to strengthen and develop the IB learner profile traits: thinker, communicators, risk-takers, reflective, knowledgeable, caring, open-minded, principled, inquirers and balanced. We are helping students become well-rounded and ready for the 21st century college and career challenges that lay ahead of them.



The IB Mission Statement

The International Baccalaureate Programme aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB COURSE OFFERINGS AT DELAND HIGH SCHOOL

GROUP	SUBJECT/COURSE	LEVEL
STUDIES IN LANGUAGE AND LITERATURE	English A: Literature	HL
LANGUAGE ACQUISITION	French B	SL
	Spanish B	HL and SL
	German B	SL
INDIVIDUALS AND SOCIETY	History of the Americas	HL
	History	SL
	Psychology	HL and SL
EXPERIMENTAL SCIENCE	Chemistry	SL
	Biology	HL and SL
	Physics	HL and SL
	Computer Studies	HL and SL
	Mathematics: Analysis and Approaches	HL and SL
MATHEMATICS	Mathematics: Applications and Interpretations	HL and SL
	Visual Arts	HL
THE ARTS	Theater	HL and SL
	Dance	HL and SL
	Music	HL and SL
	CORE	Theory of Knowledge
Creativity, Activity and Service (CAS)		
Extended Essay		

Robbie Jones, Class of 2010



Robbie Jones attended Stetson University where he received his B.A., magna cum laude, in Political Science. Robbie took a gap year and began law school at William & Mary Law School in Williamsburg, Virginia.

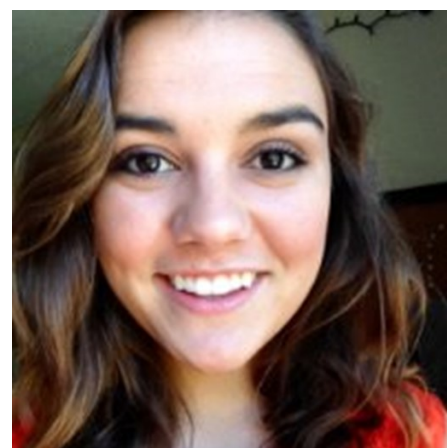
"I owe a lot of my success to the IB Program. Not only did the course of study teach me study habits and skills that would be invaluable down the road, but the teachers and students became an extended family of support. To this day, I am still in touch with teachers and students I met during my time at DeLand High. When I started college, I could tell I was in a much better position than many of my peers because of what I learned in IB."

IB ALUMNI SPOTLIGHT

Sofia Mankin Class of 2014

Sofia Mankin attended Tufts University in Medford, Massachusetts.

"I am a Political Science major with a concentration in American Politics and I am expecting to graduate from Tufts University in 2018...More than anything though, I.B. prepared me in many little ways that are less obvious. I.B. made me able to articulate my opinions clearly and to understand how discussions work which helps me every day in class. It also prepared me to have adult conversations with people who might not agree with me, while not backing down from something I truly believe in....The I.B. family was something I deeply needed in high school and though I know it's not for everyone, I am so grateful I had the opportunity to participate in it. Having teachers (and an incredible guidance counselor!!) who genuinely care about your struggles and your accomplishments meant more to me than any of you will ever know...I know some panicked seniors will be begging you to help them in the same way this year; I hope you tell them everything turns out alright in the end."



Laurence Thompson Class of 2012

Laurence completed his undergraduate degree at Florida State University and is attending law school in Washington, D.C. at Howard University, Class of 2019.

“The IB program provided a foundation for critical thinking, problem solving, and time management. Achieving scholastically requires more than time spent in a classroom and sole reliance on the materials provided by the instructor. Going the extra mile has contributed greatly to my successes thus far and I attribute this mentality to the IB program.”



IB ALUMNI SPOTLIGHT

Bonnie Harper Class of 2010



Bonnie began her post-secondary education at the University of Florida for a semester until she found her place at Stetson University and graduated in May of 2014. She graduated with a major in Finance and minor in Psychology.

“Throughout the IB Program I was able to grow immensely as a person and student. I took art as my 6th subject even though I never considered myself much of an “artist.” Yet with the patient guidance and help from Mr. Carson I left DeLand High a more confident, well-rounded individual. ...all of my teachers were passionate individuals invested in seeing each one of us succeed in and out of the classroom. IB also ensured that I had a support system...trying to achieve the same goals that I was, and teachers; willing to stay late, come in early, and be your support group, so that each student could ultimately receive their IB diploma. I didn’t leave the International Baccalaureate Program knowing only how to answer a multiple choice question correctly, but rather, how to formulate my thoughts effectively, think critically, discuss differences amongst my peers, and always challenge myself to keep learning.”

Where can an IB education at DeLand High School take you?

In the 26 years that DeLand High School has been an IB World School our graduates have enrolled in the following institutions:

Appalachian State University

American Univers

Auburn University

Arizona State University

Baylor University

Belmont University

Berklee College of Music

Berry College

Boston College

Boston University

Brown University

Butler University

California Institute of Technology

Capital University

Champlain College

Cornell University

Clemson University

Columbia University

Duke University

Elon University

Embry Riddle Aeronautical University

Emory University

Flagler College

Fordham University

Furman University

Florida Institute of Technology

Florida International University

Florida State University

George Washington University

Georgia Institute of Technology

Georgetown University

Harvard University

Hawaii Pacific University

Indiana University

Johns Hopkins University

London College of Fashion

Louisiana State University

Lycoming College

Massachusetts Institute of Technology

Mount Allison University

New York University

North Carolina State University

Northeastern University

Northwestern University

Princeton University

Rhode Island School of Design

Rollins College

Savannah College of Art and Design

Seton Hall

Stetson University

Sewanee University

Troy University

United States Air Force Academy

University of Alabama

University of California- Berkeley

University of Central Florida

University of Colorado- Boulder

University of Florida

University of Minnesota

University of North Carolina

University of North Florida

University of Pennsylvania- Wharton

University of Richmond

University of South Florida

University of Tampa

University of Tennessee

University of Tulsa

Villanova University

Virginia Technological Institute

Washington and Lee University



