



DeLand High School

IB Program Special Education Needs Policy

The IB program at DeLand High is committed to open access for students who meet both our criteria for admission and receive Exceptional Student Education Services including students with Individual Learning Plans, Gifted Educational Plans and 504 accommodation plans.

DeLand High School adheres to the following federal statutes addressing the educational rights of children:

- The Individuals with Disabilities Education Act (**IDEA**)- ensures services to children with disabilities throughout the United States are provided with a free and appropriate education (**FAPE**).
- Section **504** of the 1973 Rehabilitation Act- protects individuals from discrimination based on their disability.
- Americans with Disabilities Act (**ADA**)- prohibits discrimination and ensures equal opportunity for persons with disabilities in employment, state and local government services, public accommodations, commercial facilities and transportation.

Information regarding any student identified as having an IEP, EP or a 504 plan is given to all teachers who are involved with the student each school year. All plans are updated regularly as required by law and copies of the students' accommodations are distributed to each teacher to ensure the needs of students are met.

Any requests for accommodations for assessments/accommodations administered outside of the normal classroom (state assessments, IB exams and AP exams, etc.) are submitted to the appropriate organization in accordance with the organizations procedures and deadlines.

Responsibilities

1) Students will:

- Work towards self-advocacy for their special needs
- Be an active participant in decisions regarding their special needs

2) Teachers will:

- Comply with all federal and local laws regarding the special needs of the student





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- Utilize school personnel (other teachers, school counselors, district staff, etc.) as resources to ensure each student's special needs are being addressed
- Work with the student and parent regarding any changes to the special needs of the student
- Maintain discretion and confidentiality in the special needs being met for each individual student

3) Parents/guardians will:

- Be an active participant in decisions regarding the special needs of the student
- Communicate information to the school regarding any changes to the special needs of the student
- Provide and/or submit the required documentation needed to file accommodations/modifications requests for district, state, national, or international assessments by the designated deadline.

4) Coordinators (IB, AP, and state testing) will:

- Ensure that documentation needed to obtain accommodations/modifications for district, state, national and/or international assessments are submitted to the designated testing organization when it is appropriate for school personnel to do so
- Maintain discretion and confidentiality in the special needs that are being met for individual students

5) Administration will:

- Ensure that school personnel comply with all federal and local laws regarding the special needs of students
- Maintain discretion and confidentiality in the special needs that are being met for individual students
- Provide information on professional development opportunities available for assisting students with special needs





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This policy is published on our website: www.delandib.weebly.com for students, parents, teachers, and community members will be reviewed annually by the IB Leadership Team.

This document was created with the input of the IB Leadership Team. We wish to acknowledge the Special Needs Policies of Paxon School for Advanced Studies, Vanguard High School and Spruce Creek High School as they served as a model for this document.

